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AUTHOR Carlstrom, Gerard  
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## ABSTRACT

This evaluation attempts to measure the extent and effectiveness of ESEA Title I programs designed to meet the needs of disadvantaged children and apprizes the public and the legislature of program outcomes. In keeping with USOE requirements for evaluating Title I programs, this document is constructed of (1) responses to USOE probes by questionnaire sequence and (2) applicable supplementary or background information. Data were collected from interviews with selected personnel from the Washington Office of the State Superintendent of Public Instruction, onsite visitations by Title I staff, and evaluation supplement and narrative reports distributed to local educational agency Title I directors and activity directors. (EA)

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Olympia

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Elementary and Secondary Education Act of 1965 - Title I  
Washington State Annual Evaluation Report for Fiscal Year Ending  
June 30, 1970

LOUIS BRUNO  
State Superintendent of Public Instruction  
Olympia, Washington 98504

VERN LEIDLE  
Assistant State Superintendent  
Staff Services

DR. ALAN METCALF  
Director of Research

Submitted By

GERARD CARLSTROM  
Research - Evaluator

EA 003 725

## WASHINGTON STATE TITLE I ELEMENTARY AND SECONDARY EDUCATION

### EVALUATION FOR FY 1970

#### I. Basic Washington State Statistics

A. There are 320 operating LEA's in Washington State.

B. Number of LEA's participating in Title I are:

1. During regular school term only	248
2. During summer term only	1
3. During both regular and summer school term	33

C. Total number of Title I programs 353

D. Unduplicated number of children who participated in Title I programs

1. Enrolled in public school, regular term	58,566
Summer term	7,627
2. Enrolled in non-public school, regular term	4,745
Summer term	116

Total number for regular term 63,311

Total number for summer term 8,743

For specific activities and services see Table

#### II. Visitations made to LEA's during FY 1970

The SEA staff recognized potential professional growths for LEA staff in visiting other than their own projects. The SEA Title I, ESEA administrative team determined that these experiences would be benefited by personnel in local school districts who are designing and implementing the Title I projects. A procedure was designed and implemented by the Title I Coordinator to conduct an inter-district visitation program. The inter-district visitation program was planned and implemented during the Spring quarter of the school year. Program managers from one school district visited the programs in other school districts of similar size as the one in which they managed. Preparations were made by both the visitor and the visited. The visitor was required to do an

in-depth study of the USOE program guides and become knowledgeable of all detailed components of the project prior to making an on-site visit of the school district they were assigned. Using Program Guide #44 criteria for visits to the project (see Appendix for enclosure entitled, "Visitation Review, CFP-1"), all visitors used the same criterion with which to assess the value of each project.

From Table I on page 3: "Number and Percentage of Responses Made by Visitation Reviews of 28 Sample School District Title I, ESEA, Projects," one can readily identify strengths and weaknesses as judged by the visitors to these projects. Four strengths were identified: 1) the identification of target area schools, 2) the identification and assignment of priority needs, 3) the coordination of resources, and 4) the selection of a suitable site or location for the project. It was concluded by these visits that the school districts were supplementing and not supplanting. Additional effort is recommended for parental involvement on advisory committees and providing for suitable activities for parents in the project.

The participation of private schools in the Title I activity is scattered on this rating scale as we find some school districts are extending beyond the requirements and some are scarcely meeting these minimal requirements

Where the school districts are not meeting minimal requirements, the Title I Coordinator is making direct contact with these districts to determine why minimal requirements are not being met.

III. Describe any changes your agency has made in the last year in its procedure and the effect of such changes:

No administrative changes have been made in the last fiscal year. Fiscal Year 1969 reported a change in procedure which described a Title I Team composed of individuals for the respective service divisions of the agency.

IV. What effect, if any, has Title I had upon the educational achievement of educationally deprived children including those children enrolled in nonpublic schools in your State? On the basis of objective State-wide evidence --

A. Because Washington State does not have a state-wide test adoption or a state-wide testing schedule, we have no test data or state-wide evidence as to the impact of Title I. However, for a sample we would refer the reviewer of this report to the school districts from this state that took part in the Elementary School Survey as compiled by the National Computer Systems, a contractor for the USOE. These

TABLE I  
NUMBER AND PERCENTAGE OF RESPONSES MADE BY VISITATION REVIEWS OF 28 SAMPLE SCHOOL DISTRICT TITLE I, ESEA, PROJECTS

	Number of Applicable Responses	Per Cent Exceeds Minimum Requirements	Per Cent Meets Minimum Requirements	Per Cent Below Minimum Standard
TITLE I TARGET AREA	65	66	34	
ADVISORY COMMITTEE PARTICIPATION	66	45	47	8
EXTENT NON-PUBLIC SCHOOL PARTICIPATION	12	33	42	25
MEETING PRIORITY NEEDS	61	65	35	
USE OF RESOURCES; OTHER PROGRAMS, AGENCIES	66	65	35	
MEASURABLE OBJECTIVES	65	54	44	2
PRIVATE SCHOOL SERVICES COMPARABLE	16	44	31	25
APPROPRIATE STAFFING PATTERN	63	51	49	
APPROPRIATE ACTIVITIES FOR PARENTS	63	27	56	17
LOCATIONS	62	79	21	
PROVISIONS FOR DISSEMINATION	60	40	52	8
APPROPRIATE EVALUATION PROCEDURES	61	52	48	
FUNDS SUPPLEMENT AND NOT SUPPLANT	57	77	23	
EXPENDITURES FOR EQUIPMENT	46	74	26	
EQUIPMENT USED EFFECTIVELY	49	69	31	
CONSTRUCTION PRIORITIES	11	64	36	
BUDGETING, ACCOUNTING SYSTEMS	64	78	22	

school districts were: Seattle, Spokane, South Kitsap, Renton, Everett, Longview, Mead, Walla Walla, West Valley (Spokane County), Mukilteo, Centralia, Clarkston, Tumwater, Tonasket, Darrington, St. John, Entiat, Davenport and Klickitat.

B. The common characteristics of those Title I projects that are most effective in improving educational achievement are those which have a reading component or deal directly with basic skills.

Table III (Appendix) indicates a wide variation in Per Pupil Expenditure. It has been reported by SEA staff and inter-district visitation personnel that the higher the per pupil expenditures, a greater assurance the project has in meeting the stated measurable objectives.

- V. What effect, if any, has the Title I program had on the administrative structure and educational practices of your State Education Agency, Local Education Agencies and nonpublic schools?

No new structural changes have occurred since the last reporting period.

VI. Additional State Efforts to Help The Disadvantaged:

A. Funds Expended under the Washington State Authority Entitled Urban Rural Racial Disadvantaged.

Within the legislative budget were state funds in the amount of \$4,154,000 for new programs related to integration and disadvantaged children. The proposed budget request was for funds in three areas: (1) disadvantaged minority and migrant children, (2) dropouts and work-study programs, and (3) pilot summer school projects.

Statement of Purpose: To assist school districts in extending equal educational opportunities to disadvantaged minority and migrant children and to provide relevant educational programs to reduce dropouts.

Criterion for Allocation of Funds: These suggested criteria were applied in evaluating projects and proposals submitted by local agencies. General criteria applicable to evaluating all program applications:

1. The local school district must clearly identify and assess the educational social, personal, and health needs of disadvantaged pupils and determine the relationship of the proposed procedures to meet those needs.
2. The proposed program must have potential for observable results in relation to the proposed objectives.
3. The proposed program must be directed toward changing attitudes, behavior and motivation of the children involved.

4. The proposed program must have a new thrust, contain innovative aspects, be adaptable to other districts, and/or supplemental to the regular school program.
5. The proposed program must contain provision for training of staff and teachers so as to increase success potential of the program.
6. The proposal must contain evidence of involvement of parents, other agencies, or community representatives in development and provide for involvement in evaluation.
7. The proposal must contain indication of local school district commitment of funds, support, or other resources.
8. The proposal must contain procedures for strengthening home-school-community relationships.
9. The program proposed should reinforce early childhood or other programs underway.
10. The program proposed utilizes technical assistance provided by State Office and other youth-serving agencies.

Administration: \$100,000 is allocated for administration and program supervision by the office of the State Superintendent of Public Instruction. Each participating district will submit claims for reimbursement and be held accountable for the use of the funds.

Advisory Committees: The State of Washington has advisory committees existing in migrant education, Indian education and federal programs such as Title I, ESEA. A statewide advisory committee for urban disadvantaged programs has been formed from representatives of the Office of Economic Opportunity, Model Cities projects, local school districts and related youth-serving agencies.

Planning: Technical assistance is available immediately from existing staff of the office of the State Superintendent of Public Instruction. Summer projects deserve critical priority.

Program Support: \$3,954,000 for the 1969-71 biennium is allocated as follows:

Minorities & Migrants	-	\$2,163,000	
Summer Schools	-	750,000	
Work Study & Dropouts	-	566,000	
Transportation	-	475,000	(unused monies will be allocated to program)

TABLE II

FUNDS EXPENDED UNDER THE WASHINGTON STATE AUTHORITY ENTITLED  
URBAN RURAL RACIAL DISADVANTAGED

1. Seattle - Communicate . . . . .	25,309
2. Seattle - Interchange . . . . .	200,000
3. Seattle - BETA . . . . .	42,000
4. Seattle - CAMPI . . . . .	197,159
5. Seattle - Indian Arts . . . . .	55,000
6. Seattle - Liaison (Racial Balance). . . . .	296,679
7. Seattle - Liaison (Secondary) . . . . .	161,363
8. Seattle - Liaison (Central Area). . . . .	110,107
9. Seattle - Follow Through. . . . .	99,000
10. Seattle - 4-4-4 . . . . .	85,000
11. Seattle - Extended Services . . . . .	200,000
12. Seattle - Caritas (Tutor) . . . . .	61,600
13. Seattle - N. House (Tutor). . . . .	50,525
14. Seattle - N. House (Day Care). . . . .	20,000
15. Tacoma - Jr. High Aides . . . . .	98,872
16. Tacoma - Liaison. . . . .	100,284
17. Tacoma - CIP. . . . .	129,845
18. Tacoma - Stadium. . . . .	100,000
19. Tacoma - Stanley. . . . .	100,000
20. Spokane - SCOPE . . . . .	204,265
21. Spokane - SUPER . . . . .	373,500
22. Yakima - Open School. . . . .	14,406
23. Yakima - Off Campus . . . . .	23,609
24. Yakima - Counselor Aides. . . . .	29,100
25. Pasco - Umbudsman . . . . .	27,089
26. Pasco - Wider Horizons. . . . .	39,984
27. Sunnyside - NRO - Child Development . . . . .	60,561
28. Othello - NRO - Child Development . . . . .	21,250
29. Moses Lake - NRO - Child Development. . . . .	12,500
30. Quincy - NRO - Child Development. . . . .	10,000
31. Walla Walla - NRO - Child Development . . . . .	21,875
32. Columbia - Pasco Day Care . . . . .	13,000
33. (Project Not Funded). . . . .	- 0 -
34. Cape Flattery - Indian Education. . . . .	34,161
35. Taholah - Indian Education. . . . .	30,117
36. Auburn - Pre-School . . . . .	31,002
37. Aberdeen - CAP - Tutoring . . . . .	17,980
38. North Kitsap - Indian Education . . . . .	62,100
39. Bellevue - Volunteer Transfer . . . . .	19,685
40. Wapato - Health Care. . . . .	11,254
41. TRIAD - Follow Through. . . . .	100,000
42. Coulee Dam - Indian Education . . . . .	33,830
TOTAL	\$ 3,324,011

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B. Coordination of Title I activities with those of other Federally funded programs.

No coordination of Title I, ESEA, with other Federally funded programs has been reported. However, with the fifty-five (55) LEA's participating in the Joint Federal-State Evaluation Task Force (Belmont) using the Consolidated Program Information Report the incidence of coordination of one Federal funded source, i.e., Title I, ESEA, with another was frequent. As of this date we have not received our state's data "feedback" to determine the degree of frequency of coordination.

VII. Evaluate the success of Title I in bringing compensatory education to children enrolled in nonpublic schools.

As indicated by Table III, Appendix, twenty-four (24) school districts with 4,745 children from nonpublic schools participated in Title I, ESEA, activities. The joint planning with nonpublic schools has improved over previous years. Greater understandings were reported by both the nonpublic school administrators of the guidelines and specific intents of Title I, ESEA, programming and the public school administrators for the concerns and needs of the nonpublic schools.

VIII. How many LEA's conducted coordinated teacher-teacher aide training programs for educational aides and the professional staff members they assist?

As recorded in Table III, Appendix, seven school districts indicated that they added personnel development components to their projects. No administrative arrangements, i.e., teacher-teacher aides, were indicated in the respective personnel development components.

IX. Nature and extent of community and parent involvement in Title I programs in the State.

Visits to the twenty-eight LEA's in the State of Washington indicated that 2% exceeded the minimum requirements. The most frequently reported activities involving parents, in addition to the Parent Advisory Committees, were: classroom activities, home-school liaison, assisting other parents in the identity of other agencies rendering service to youth.

The 56% meeting minimum requirements reflected a Parent Advisory Committee with little or no child-contact involvement.

The 17% that reported "additonal effort recommended" were contacted by the State Education Agency.

A P P E N D I X

Table III, Title I, ESEA  
Expenditures by  
Activities and Services

CFP- 1 Form, Visitation Review

E-1 Form, Evaluation

TABLE 11.1  
TITLE I, ESEA, EXPENDITURES BY ACTIVITIES AND SERVICES

Co. School No. District	English Lang Arts	Reading	Arithmetic/Math	Basic Skills	Cultural/Art/Music	Social Science	Natural Science	Environmental Educ	Health/P.E.	Individual Instruction	Guidance	Library	Drop Out	Vocational Skills & Attitudes	Home/School Relations	Food Services	Special Education	Public School Participants	Non-Public School Participants	Per Pupil Expenditures
01 Othello	-	-	-	32,059	-	-	-	-	-	-	-	-	-	-	-	-	-	144	0	34
02 Clarkston Asotin Anatone	-	58,707	-	-	-	-	-	-	-	-	5,875	-	-	-	-	-	-	202	28	290
03 Kennewick Kiona-Benton Prosser	-	-	-	-	-	-	-	-	-	9,600	-	-	-	-	4,498	-	-	48	0	200
Component #1	-	31,512	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	150	0	210
Component #2	-	-	-	10,428	-	-	-	-	-	-	-	-	-	-	-	-	-	536	0	19
Component #3	-	-	-	-	-	-	-	-	5,753	-	-	-	-	-	-	-	-	333	0	17
Richland	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #1	-	-	-	49,501	-	-	-	-	-	-	-	-	-	-	-	-	-	296	0	167
Component #2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10,108	-	-	-	-	-
04 Manson	-	8,768	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	151	0	58
Cashmere Coop	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Cashmere	-	15,782	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	60	0	263
Entiat	-	1,315	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	30	0	44
Leavenworth	-	13,860	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	140	0	99
Peshastin-Dryden	-	4,822	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	45	0	107
Orondo	-	1,302	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	20	0	65
Bridgeport	-	7,289	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	37	0	197
Palisades	-	434	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6	0	72
Mansfield	-	-	-	-	-	-	-	-	-	1,519	-	-	-	-	-	-	-	10	0	152
Waterville	-	2,170	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	30	0	72
Chelan	-	9,653	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	35	0	276
Wenatchee	-	65,874	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	430	12	149
05 Port Angeles	-	43,643	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	442	0	99
Crescent	-	1,318	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	45	0	30
Fairview	-	3,390	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	22	0	154
Sequim	-	17,917	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	145	0	124
Quillayute Valley	-	20,971	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	43	0	488
06 Vancouver	-	-	-	109,439	-	-	-	-	-	-	-	-	-	-	-	-	-	900	60	113
Hockinson	-	-	-	-	-	-	-	-	-	3,317	-	-	-	-	-	-	-	475	0	7
Green Mountain	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	42	0	220
LaCenter	-	9,217	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	153	0	121
Washougal	-	18,444	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	139	0	148
Evergreen	-	20,524	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	251	0	81
Camas	-	-	20,156	-	-	-	-	-	-	-	-	-	-	-	-	-	-	199	0	121
Battleground	-	23,983	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	54	0	231
Ridgefield	-	12,502	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
07 Dayton	-	5,969	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	49	0	122
Starbuck	-	4,941	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11	0	449
08 Carrolls	-	4,270	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	18	0	238
Rose Valley	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	184	9	319
Longview	-	61,523	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	56	0	126
Toutle Lake	-	7,059	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Castle Rock	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	90	0	81
Component #1	6,516	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	91	0	54
Component #2	-	4,917	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	61	0	91
Kalama	-	5,539	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	217	0	240
Kelso	-	52,161	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
09 East Mount	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #1	-	11,286	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	77	0	147
Component #2	-	-	-	-	-	-	-	-	-	-	7,297	-	-	-	-	-	-	58	0	126
10 Republic	3,496	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	17	0	34

TITLE 1, ESEA, EXPENDITURES BY ACTIVITIES AND SERVICES

Co. School No. District	English Arts	Reading	Arithmetic/Math	Basic Skills	Cultural/Art/Music	Social Science	Natural Science	Environmental Educ	Health/P.E.	Individual Instruction	Guidance	Library	Drop Out	Vocational Skills & Attitudes	Personnel Development	Home/School Relations	Food Services	Special Education	Public School Participants	Non-Public School Participants	Per Pupil Expenditures		
11 Pasco	20,225	-	-	-	-	-	-	-	-	24,578	-	-	-	-	-	-	-	-	152	0	133	133	
Component #1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,100	280	0	18	
Component #2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,000	0	8	8	
Component #3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,000	0	8	8	
Component #4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,000	0	8	8	
No. Franklin	-	-	-	-	-	-	-	-	-	19,364	-	-	-	-	-	-	25,000	-	67	0	289	289	
12 Pomeroy	-	-	-	-	-	-	-	-	-	1,182	-	-	-	-	-	-	-	-	44	0	27	27	
13 Grand Coulee	-	-	-	-	-	-	-	-	-	7,763	-	-	-	-	-	-	-	-	300	0	26	26	
Quincy	-	-	-	-	-	-	-	-	-	29,412	-	-	-	-	-	-	-	-	323	0	21	21	
Warden	-	18,109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	81	0	22	22	
Moses Lake	68,518	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	292	0	214	214	
Ephrata	-	28,240	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	124	8	213	213	
ISD 104 Coop	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	43	0	121	121	
Coulee City	-	5,195	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	49	0	249	249	
Soap Lake	-	12,197	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	50	0	323	323	
Royal	-	16,168	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8	0	111	111	
Wilson Creek	-	-	888	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	56	0	34	34	
Washtucna	-	1,817	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	30	0	126	126	
Lind	-	3,773	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	32	0	63	63	
Ritzville	-	20,020	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	23	0	40	40	
Wahluke	-	-	-	-	-	922	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
14 Aberdeen	-	36,691	-	-	-	-	-	-	-	28,260	-	-	-	-	-	-	-	-	151	0	243	243	
Component #1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	59	0	411	411	
Component #2	-	-	-	-	-	-	-	-	-	21,160	-	-	-	-	-	-	-	-	462	0	44	44	
Hoquiam	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	32	0	99	99	
North Beach	-	13,141	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	297	0	390	390	
McCleary-Elma	-	29,365	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	44	0	101	101	
Montesano	-	17,166	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	21	0	100	100	
Taholah	-	2,116	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	49	0	107	107	
Ocosta	-	4,917	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	93	0	107	107	
Oakville	-	9,943	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15 Oak Harbor	-	-	-	-	-	-	-	-	-	41,866	-	-	-	-	-	-	-	-	276	5	146	146	
Coupeville	-	-	-	-	-	-	-	-	-	6,893	-	-	-	-	-	-	-	-	29	0	236	236	
South Whidbey	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	24	0	113	113	
16 Clearwater	-	2,711	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	22	0	196	196	
Quilcene	-	4,353	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Brinnon	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	166	0	51	51	
Chimacum	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	187	0	281	281	
Port Townsend	-	52,610	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
17 Seattle	-	-	-	90,000	-	-	-	-	37,195	-	-	-	-	-	-	-	-	-	0	3,000	0	30	30
Component #1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	257	0	144	144	
Component #2	-	-	-	-	-	-	-	-	-	675,585	-	-	-	-	-	-	-	-	40,011	0	17	17	
Component #3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11,026	0	18	18	
Component #4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	580	0	108	108	
Component #5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	156	0	154	154	
Component #6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Federal Way	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Component #1	-	3,064	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	50	125	18	18	
Component #2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	660	0	14	14	
Component #3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	50	0	65	65	
Enuclaw	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	66	0	229	229	
Mercer Island	-	15,121	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	23	0	240	240	
Highline	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	55	0	127	127	
Renton	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	679	50	65	65	
Bellevue	-	-	-	62,222	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Component #1	-	17,815	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	75	0	237	237	
Component #2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	105	0	598	598	
Lower Snoqualmie	-	15,822	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	204	0	78	78	

TITLE I, ESEA, EXPENDITURES BY ACTIVITIES AND SERVICES

Co. School District	Reading	English Lang Arts	Art/Metric/Math	Basic Skills	Cultural/Art/Music	Social Science	Natural Science	Environmental Educ	Health/P.E.	Individual Instruction	Guidance	Library	Drop Out	Vocational Skills & Attitudes	Personnel Development	Home/School Relations	Food Services	Special Education	Public School Participants	Non-Public School Participants	Per Pupil Expenditures
18																					
Autumn																					
Component #1				5,979						24,280									36	0	166
Component #2																			252	0	96
Component #3											3,622								48	0	75
Component #4																			220	0	45
Tahora																			112	0	99
Snoqualmie Valley																			150	0	60
Issaquah																			200	0	162
Shoreline										32,398									289	0	282
Lake Washington				81,621															255	0	250
Kent																			235	0	242
Northshore																			88	0	402
Brenerton										101,354									1,144	12	88
Bainbridge																			135	0	91
North Kitsap																			80	0	187
Central Kitsap																					
Component #1										8,952									51	0	175
Component #2																			14	0	445
South Kitsap																			617	0	97
Ellensburg																			231	16	103
Kittitas Coop																			17	0	421
Kittitas																					
Damman																					
Thorp																					
Cle Elum-Roslyn																			40	0	247
Bickleton																					
Goldendale										4,303									6	0	717
White Salmon																			111	0	178
Component #1																			93	0	56
Component #2																			20	0	104
Component #3																			130	0	42
Intermediate #112																					
Wishram																			24	0	85
Centerville																			19	0	96
Trout Lake																			38	0	36
Glenwood																					
Klickitat																			47	0	28
Roosevelt																			19	0	48
Lyle																			60	0	32
21																					
Napavine																					
Component #1										2,295									53	0	43
Component #2																			15	0	112
Component #3																			7	0	150
Mossyrock																			70	0	261
Morton																			320	0	6
Adna																			30	0	99
Winlock																			63	0	169
Evaline																					
Boistfort																			52	0	97
Toledo																			476	0	26
Vader																					
Onalaska																			108	0	89
Pe Ell																			45	0	202
Chehalis																					
Component #1																			116	14	50
Component #2																			87	10	189
Component #3																			70	0	191
White Pass																			40	0	269
Centralia																			62	0	450

## TITLE I, ESEA, EXPENDITURES BY ACTIVITIES AND SERVICES

Co. School No. District	English Lang Arts	Reading	Arithmetic/Math	Basic Skills	Cultural/Art/Music	Social Science	Natural Science	Environmental Educ	Health/P.E.	Individual Instruction	Guidance	Library	Drop Out	Vocational Skills & Attitudes	Personnel Development	Home/School Relations	Food Services	Special Education	Public School Participants	Non-Public School Participants	Per Pupil Expenditures
22 Lincoln Co. Coop	-	20,137	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	205	0	96
Edwall	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Sprague	-	-	-	4,539	-	-	-	-	-	-	-	-	-	-	-	-	-	-	26	0	175
Almira	-	3,476	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	39	0	90
Creston	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Odessa	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	30	0	257
Wilbur	-	7,697	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	39	0	89
Harrington	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	40	0	75
Davenport	-	2,483	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Reardan	-	2,980	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Shelton	21,851	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	293	0	75
Mary M. Knight	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	26	0	175
Kamliche Valley	-	3,476	-	4,539	-	-	-	-	-	-	-	-	-	-	-	-	-	-	39	0	90
Southside	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Pioneer	-	7,697	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	30	0	257
North Mason	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	39	0	89
Hood Canal	-	2,483	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	40	0	75
Hood Canal	-	2,980	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hesperlem	-	6,210	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	60	0	104
Oak	-	54,440	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	73	0	746
Riverside	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Winthrop	-	6,900	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	74	0	93
Twisp	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Okanogan	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #1	1,859	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11	0	169
Component #2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	57	0	65
Component #3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	26	0	164
Component #4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	45	0	178
Brewster	-	10,189	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	39	0	261
Pateros	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	54	0	277
Coulee Dam	-	14,970	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	55	0	110
Tonasket	-	6,038	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	92	0	188
Oroville	17,332	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	153	0	97
Oroville	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Ocean Beach	11,292	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	37	0	305
Raymond	13,348	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	75	0	178
South Bend	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #1	-	12,216	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	25	0	488
Component #2	-	-	-	-	2,114	-	-	-	-	-	-	-	-	-	-	-	-	-	22	0	96
Component #3	-	-	-	-	-	-	-	-	1,673	-	-	-	-	-	-	-	-	-	18	0	92
Component #4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	20	0	105
Component #4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	170	0	80
Naselle-Grays River	-	13,552	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	250	0	44
Willapa Valley	-	-	-	-	10,953	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Newport	10,730	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	50	0	215
Cusick	11,097	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	36	0	308
Selkirk	-	-	-	-	-	-	-	-	-	3,131	-	-	-	-	-	-	-	-	45	0	70
Steilacoon	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #1	18,236	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	160	45	89
Component #2	-	-	-	-	-	-	19,845	-	-	-	-	-	-	-	-	-	-	-	210	0	95
Component #3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Puyallup	-	-	-	38,589	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
DuPont	-	5,739	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	133	0	290
Tacoma	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	50	0	115
Component #1	39,389	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	396	0	99
Component #2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	133	0	131
Component #3	-	17,390	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #4	-	-	-	409,713	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,789	325	194
Component #5	-	-	-	27,302	-	-	-	-	-	-	-	-	-	-	-	-	-	-	390	0	69
Component #6	-	-	-	-	-	-	-	-	17,727	-	-	-	-	-	-	-	-	-	360	0	49
Component #7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,015	0	11
Component #7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #7	-	-	-	-																	

## TITLE I, ESEA, EXPENDITURES BY ACTIVITIES AND SERVICES

Co. School No. District	English Lang Arts	Reading	Arithmetic/Math	Basic Skills	Cultural/Art/Music	Social Science	Natural Science	Environmental Educ	Health/P.E.	Individual Instruction	Guidance	Library	Drop Out	Vocational Skills & Attitudes	Home/School Relations	Food Services	Special Education	Public School Participants	Non-Public School Participants	Per Pupil Expenditures
27 University Place	-	-	-	-	-	-	-	-	-	7,204	3,332	-	-	-	-	-	-	78	0	92
Orting	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	35	0	95
Component #1	-	-	-	-	3,683	-	-	-	-	-	-	-	-	-	-	-	-	320	0	12
Component #2	-	-	-	-	-	-	-	6,408	-	-	-	-	-	-	-	-	-	565	0	11
Clover Park	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,060	0	80
Peninsula	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	45	0	263
Franklin Pierce	-	-	-	-	-	-	-	-	-	-	-	-	-	32,508	-	-	-	253	0	128
Bethel	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	216	0	201
White River	-	43,483	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	27	0	403
Fife	-	10,871	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	36	0	289
150 111 Coop	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Anderson Island	-	951	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6	0	159
Dieringer	-	3,092	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	44	0	70
Eatonville	-	12,846	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	136	0	95
Carbonado	-	951	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13	0	73
28 Lopez Island	-	-	-	-	1,428	-	-	-	-	-	-	-	-	-	-	-	-	102	0	14
29 Burlington Edison	-	22,436	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	129	0	274
Sedro Woolley	-	50,622	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	292	0	173
Concrete	-	3,419	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	95	0	36
Anacortes	-	44,541	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	130	0	343
LaConner	-	5,769	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	37	0	156
Conway	-	8,974	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	40	0	224
Mount Vernon	-	20,300	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	182	0	112
30 Stevenson	-	-	-	-	-	-	-	-	-	-	9,026	-	-	-	-	-	-	150	0	60
Skamania	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
31 Everett	-	112,439	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	477	75	203
Lake Stevens	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #1	-	-	-	5,828	-	-	-	-	-	17,250	-	-	-	-	-	-	-	57	0	102
Component #2	-	-	-	-	-	-	-	-	-	-	-	6,480	-	-	-	-	-	98	0	176
Component #3	-	-	-	-	-	-	-	-	-	-	-	-	-	3,225	-	-	-	50	0	129
Component #4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	33	0	98
Mukilteo	-	25,773	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	142	0	182
Edmonds	-	-	-	88,365	-	-	-	-	-	-	-	-	-	-	-	-	-	1,175	35	73
Arlington	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #1	-	18,518	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	91	0	204
Component #2	-	-	-	-	-	-	-	-	-	4,050	-	-	-	-	-	-	-	70	0	58
Lakewood Component	-	-	-	-	2,104	-	-	-	-	-	-	-	-	-	-	-	-	50	0	42
Marysville	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #1	-	-	-	-	-	-	-	-	-	-	-	15,494	-	-	-	-	-	135	0	115
Component #2	-	-	-	-	-	-	-	-	-	-	-	-	-	10,166	-	-	-	40	0	254
Component #3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	40	0	217
Sultan Coop	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Sultan	-	11,046	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	39	0	283
Index	-	1,578	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	0	225
Skykomish (Co #17)	-	2,512	-	-	-	-	-	-	-	23,406	-	-	-	-	-	-	-	6	0	419
Monroe	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	36	0	650
Shoshonish	-	43,173	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,520	150	9
Catcart	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Darrington	-	12,690	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	121	0	105
Granite Falls	-	-	-	8,942	-	-	-	-	-	-	-	-	-	-	-	-	-	14	0	639
Stamwood	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	80	0	239
Component #2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	20	0	32
32 Spokane	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #1	9,990	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	113	0	9
Component #2	-	186,338	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	505	85	316
Component #3	-	-	-	-	-	-	-	-	13,977	-	-	-	-	-	-	-	-	8,956	0	1
Component #4	-	-	-	-	-	-	-	-	-	500	-	-	-	-	-	-	-	50	0	10
Component #5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	867	158	151
Component #6	-	-	-	-	-	-	-	-	-	-	-	-	-	34,424	-	-	-	632	35	52

TITLE 1, ESEA, EXPENDITURES BY ACTIVITIES AND SERVICES

Co. School	English Lang Arts	Reading	Arithmetic/Math	Basic Skills	Cultural/Art/Music	Social Science	Natural Science	Health/P.E.	Individual Instruction	Guidance	Library	Drop Out	Vocational Skills & Attitudes	Personnel Development	Home/School Relations	Food Services	Special Education	Public School Participants	Non-Public School Participants	Per Pupil Expenditures
32 150 101 Coop	-	-	-	-	3,104	-	-	-	-	-	-	-	-	-	-	-	-	30	0	104
Orchard Prairie	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Great Northern	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Nine Mile Falls	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Medical Lake	-	25,981	-	-	-	-	-	-	-	11,041	-	-	-	-	-	-	-	27	0	422
Head	-	-	-	-	-	-	-	-	69,888	-	-	-	-	-	-	-	-	69	0	377
Central Valley	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	94	3	720
Freeman	-	12,287	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	26	0	473
Cheney	-	-	-	-	-	-	-	-	34,505	-	-	-	-	-	-	-	-	72	0	479
Liberty	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	28	0	614
West Valley	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	266	0	70
Component #2	-	18,549	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	266	0	15
Component #3	-	-	-	-	9,471	-	-	-	-	-	-	-	-	-	-	-	-	266	0	36
Deer Park	-	29,002	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	806	0	36
Riverside	-	14,704	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	49	0	300
33 Chewelah	-	20,399	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	136	0	150
Mary Walker	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	90	0	156
Colville	-	18,504	-	-	-	-	-	-	14,006	-	-	-	-	-	-	-	-	77	0	240
Colville Coop	-	24,626	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	36	0	684
Mill Creek	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Onion Creek	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Wellpinit	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Loon Lk	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Summit Valley	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Evergreen	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Columbia	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Inchelium	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Orient	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Kettle Falls	-	10,869	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	118	0	92
Northport	-	-	6,442	-	-	-	-	-	-	-	-	-	-	-	-	-	-	17	0	379
34 Yelm-Painier #1	-	5,250	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	55	0	95
Component #2	-	-	-	-	-	-	-	-	6,752	-	-	-	-	-	-	-	-	62	0	109
North Thurston	-	37,260	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	66	0	564
Tumwater	-	27,880	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	126	0	221
Olympia	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #1	18,369	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100	3	178
Component #2	-	-	-	-	-	-	-	1,000	-	-	-	-	-	-	-	-	-	61	0	16
Component #3	-	-	-	-	-	-	-	-	39,454	-	-	-	-	-	-	-	-	206	5	187
Component #4	-	-	-	-	-	-	-	-	-	-	-	-	-	1,000	-	-	-	11	0	91
Component #5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,000	-	-	250	0	160
Griffin	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	37	0	63
Little Rock	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #1	-	1,170	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	50	0	23
Component #2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	51	0	112
Rochester	-	27,657	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	77	0	359
Tenino	-	6,514	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	32	0	203
35 Wahkiakum	-	6,705	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	48	0	140
36 Walla Walla	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Component #1	6,239	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	49	0	127
Component #2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	94	0	453
Component #3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	284	0	49
College Place	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	230	0	140
Columbia	-	-	-	-	-	-	-	-	3,594	-	-	-	-	-	-	-	-	87	0	41
Waitsburg-Dixie	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	134	0	89
37 Bellingham	-	78,328	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	955	0	82
Ferndale	-	39,283	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	146	0	269
Blythe	-	12,585	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	39	0	323
Lynden	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	166	75	112
Meridian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	16	0	136
Component #1	-	2,179	-	-	-	-	-	-	4,837	-	-	-	-	-	-	-	-	176	0	184
Component #2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	85	0	77
Component #3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



TITLE I, ESEA, EXPENDITURES BY ACTIVITIES AND SERVICES

Co. School No.	District	English Lang Arts	Reading	Arithmetic/Math	Basic Skills	Cultural/Art/Music	Social Science	Natural Science	Environmental Educ	Health/P. E.	Individual Instruction	Tutorial	Guidance	Library	Drop Out	Vocational Skills & Attitudes	Home/School Relations	Food Services	Special Education	Public School Participants	Non-Public School Participants	Per Pupil Expenditures	
37	Hooksack Valley	-	32,380	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	176	0	184	
	Mount Baker	-	6,552	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	85	0	77	
38	Pulman	-	6,058	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	86	0	70	
	Palouse	-	-	-	-	-	-	-	-	-	-	3,445	-	-	-	-	-	-	-	16	0	215	
	Garfield	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	60	0	39	
	Rosalie	-	2,360	-	-	-	-	-	-	-	-	5,129	-	-	-	-	-	-	-	44	0	117	
	Whitman Co Coop	-	-	-	-	12,407	-	-	-	-	-	-	-	-	-	-	-	-	-	218	40	57	
39	Hooper	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	LaCrosse	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	LeMont	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Tekoa	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Colfax	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Steptoe	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Colton	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Endicott	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Union Gap	-	19,338	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	124	0	156
	Naches Valley	-	-	-	21,919	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	148	0	148
	Yakima	-	-	-	232,702	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	926	23	245
	Moxee	-	-	-	-	-	-	-	-	-	31,533	-	-	-	-	-	-	-	-	-	172	0	184
	Selah	-	-	-	-	-	-	-	-	-	37,080	-	-	-	-	-	-	-	-	-	141	0	263
	Meblon	-	-	-	42,813	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	362	0	118
	Grandview	-	-	-	-	-	-	-	-	-	38,459	-	-	-	-	-	-	-	-	-	572	0	67
	Sunnyside	-	-	-	-	-	-	-	-	-	101,898	-	-	-	-	-	-	-	-	-	983	64	98
	Toppenish	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	240	0	514
	Component #1	-	124,537	-	-	-	-	-	-	21,000	-	-	-	-	-	-	-	-	-	-	600	0	35
	Component #2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12,000	-	-	-	42	0	286
	Component #3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	59	0	148
Highland	-	8,759	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0	-	
Granger	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0	-	
Component #1	-	16,950	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	60	0	283	
Component #2	-	-	-	-	2,600	-	-	-	-	-	-	-	-	-	-	-	-	-	-	30	0	87	
Component #3	-	-	-	-	-	-	-	-	-	-	24,000	-	-	-	-	-	-	-	-	140	0	171	
Component #4	-	-	-	-	-	-	-	-	-	-	-	-	-	22,875	-	-	-	-	-	160	0	143	
Component #5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12,000	-	-	-	50	0	240	
Zillah	-	-	-	-	-	-	-	-	-	-	-	-	-	12,874	-	-	-	-	-	134	0	96	
Wapato	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,240	0	137	
West Valley	-	169,344	-	-	-	-	-	-	-	-	36,659	-	-	-	-	-	-	-	-	228	0	161	
Mount Adams	-	-	-	-	-	-	-	-	-	-	-	-	-	-	51,972	-	-	-	-	193	0	270	
		362,093	290,326	21,044	14,099	75,354	10,383	26,253	110,162	152,329	54,194	107,342	132,962	181,583	54,748	42,085	53,643	6,010					

ESEA TITLE I Visitation Review  
CFP-1 Form

SUPERINTENDENT OF PUBLIC INSTRUCTION  
P.O. Box 527  
Olympia, Washington 98501

DATE OF REVIEW \_\_\_\_\_  
REVIEWER \_\_\_\_\_

ADDRESS: \_\_\_\_\_

CITY \_\_\_\_\_ PHONE \_\_\_\_\_  
(Return 1 copy to Jerry Dikes, Coordinator  
of Federal Programs, and 1 copy to school  
district.) Phone: (206) 753-2562

APPLICANT \_\_\_\_\_  
(Legal name of agency)

MAILING ADDRESS \_\_\_\_\_

NAME OF CONTACT PERSON \_\_\_\_\_

TELEPHONE (include area code) \_\_\_\_\_

TITLE OF PROJECT \_\_\_\_\_

OBJECTIVES (Performance Criteria) OF PROJECT \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

PERSONS ACTUALLY SERVED BY THE PROJECT:

	Educationally Disadvantaged					
	Preschool	K	1-6	7-12	Adult	Staff Inservice
Public (Number)	_____	_____	_____	_____	_____	_____
Non-public (Number)	_____	_____	_____	_____	_____	_____

ITEMS: Bases of Program Guide 44. Circle the number most representative of your evaluation.

1. Extends key and minimum regulations 3. Does not meet minimum regulations  
2. Meets minimum regulations N/A Not appropriate
- I. Selection of Title I attendance area on the basis of the best available information regarding children from low income families.
- 1 2 3

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- II. Title I advisory committee participation including analyzing the needs of children, recommending the expenditure of Title I funds, providing services in cooperation with the schools.
- 1 2 3

\_\_\_\_\_  
\_\_\_\_\_

III. Extent of private or parochial school participation.  
1 2 3 N/A

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IV. Extent the priority needs of educationally deprived children in the attendance area were determined in consultation with teachers, parents, private school authorities and representatives from other agencies.  
1 2 3

---

---

Identification of the specific needs:

1. Preschool and kindergarten children \_\_\_\_\_  
\_\_\_\_\_
2. Elementary children \_\_\_\_\_  
\_\_\_\_\_
3. Secondary students \_\_\_\_\_  
\_\_\_\_\_
4. Drop outs \_\_\_\_\_  
\_\_\_\_\_
5. Children in institutions \_\_\_\_\_  
\_\_\_\_\_
6. Handicapped children \_\_\_\_\_  
\_\_\_\_\_
7. Non-English speaking children \_\_\_\_\_  
\_\_\_\_\_

V. Extent the program was planned as an integral part of a comprehensive compensatory education program including the coordinated use of resources from other programs and agencies.  
1 2 3

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VI. Extent the program is based on measurable objectives. (performance criteria).  
1 2 3

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VII. Extent the private school children residing in the target area will have services comparable in scope and quality to those provided to meet the high priority needs of public school children.  
1 2 3 N/A

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VIII. Extent the proposed staffing pattern is appropriate for activities and services to be provided, including inservice training for education aides together with professional staff members and lattice career development for aides.  
1 2 3

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IX. Extent the program includes appropriate activities for parents.  
1 2 3

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X. Extent the activities or services will be offered at locations where the children can best be served.  
1 2 3

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XI. Extent provisions for dissemination of information are made to the community, students and staff, supports efforts to improve program planning and operation. Most of the applicant's district and in other districts.  
1 2 3

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XII. Extent specific evaluation procedures are appropriate for services being provided and are consistent with approved measurable objectives. Included would be a specific data gathering system used throughout the year and anticipated data analysis.  
1 2 3

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- XIII. Extent the funds supplement and not supplant state or local funds and that state and local funds will be used to provide services in the project areas that are comparable to services provided in non-project areas.

1 2 3

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- XIV. Extent expenditures for equipment are limited to the minimum required to implement approved activities or services.

1 2 3 N/A

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- XV. Extent equipment, purchased under Title I, is inventoried and being effectively used for Title I services.

1 2 3 N/A

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- XVI. Extent funds used for construction reflect only the highest priority needs of educationally deprived children.

1 2 3 N/A

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- XVII. Extent budgeting and accounting system demonstrates efficiency and program intent.

1 2 3 N/A

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- XVIII. Overall Evaluation.
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ESEA TITLE I EVALUATION  
E-1 Form

DATE SUBMITTED \_\_\_\_\_

SUPERINTENDENT OF PUBLIC INSTRUCTION  
P. O. Box 527  
Olympia, Washington 98501

RETURN TO: Gerard Carlstrom  
Federal Projects Evaluator  
Telephone: (206) 753 7390

(EACH COMPONENT OF EACH PROJECT WILL BE REPORTED ON A SEPARATE FORM!)

SCHOOL DISTRICT NAME \_\_\_\_\_ INT. DIST. NO. \_\_\_\_\_

SCHOOL DISTRICT EVALUATOR \_\_\_\_\_

SCHOOL DISTRICT ADDRESS \_\_\_\_\_ CITY \_\_\_\_\_

BRIEF TITLE OF PROJECT \_\_\_\_\_

ACTUAL PROJECT COST \_\_\_\_\_ NUMBER OF PUBLIC PUPILS SERVED \_\_\_\_\_

NUMBER OF NON-PUBLIC PUPILS SERVED \_\_\_\_\_

COST PER PUPIL \_\_\_\_\_ TOTAL NUMBER OF PUPILS SERVED \_\_\_\_\_

The following may serve as a table of contents:

A. FINALIZED MEASURABLE OBJECTIVES (Column 5):

1.

2.

3.

B. OTHER OBJECTIVES:

1.

2.

3.

C. DEGREE TO WHICH OBJECTIVES WERE ACHIEVED. (Please document, i.e., test results, observations, etc.)

D. EVALUATORS' RECOMMENDATIONS FOR CHANGES OR ADJUSTMENTS OF THIS PROJECT.